



Con Fe, Esfuerzo y Amor

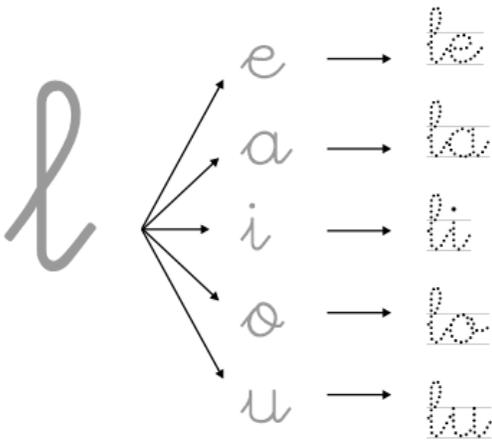
Nombre:
 Fecha:

- Objetivos:**
- Reconocer las consonante l, p, s .
 - Completar las silabas con las consonantes l, p, s, en distintas palabras.
 - Leer palabras, frases y oraciones con las consonantes trabajadas.

1. ¿Qué letra es? Nómbrala y repasa.

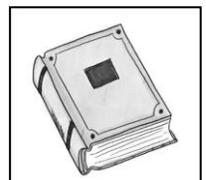
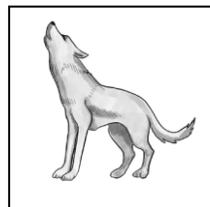
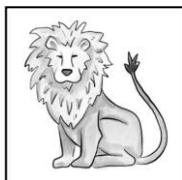
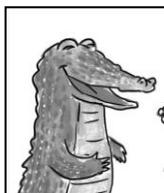
2. Si agregas vocales a la letra l se forman silabas.
 Lee y escribe.

Remarca



3. Une la imagen con la silaba inicial que corresponda.

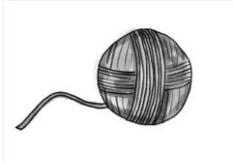
la lo lu le li



4. Completa según corresponda.

la le li lo lu

.....na



.....ro



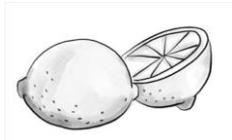
.....na



.....piz



.....món



po.....ra



5. Lee y escribe.



Lalo



Lulú



el ala



la ola



6. Lee y repasa.

La mamá ama a Mili.

Mi mamá me ama.

Lalo ama a Lulú.

Lola me ama.

7. ¿Qué letra es? Nómbrala y repasa.

8. Lee y escribe.

Remarca

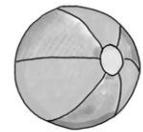
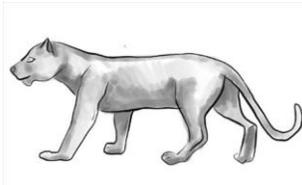
9. Completa según corresponda.

pa pe pi po pu

.....la

.....ma

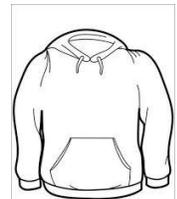
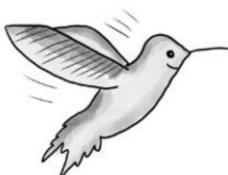
.....lota



.....caflor

.....pá

.....lerón



10. Ordena las sílabas y escribe las palabras.

la

la

me

pi

Pa

11. Escribe el nombre de las siguientes imágenes.













12. Lee y repasa.

Pene pela el pelo.



El puma lame la miel.



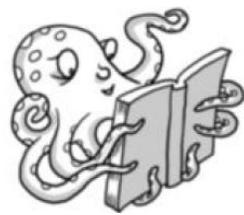
Emilia oía a papá.



Pa lee el papel.



El pulpo lee.



13. ¿Qué letra es? Nómbrala y repasa.



Tracing practice for uppercase 'A' on a three-line grid. The first row shows a solid 'A' with red arrows indicating stroke direction. The second row shows four dashed 'A's for tracing, each with a red starting dot and arrow.





Tracing practice for lowercase 'a' on a three-line grid. The first row shows a solid 'a' with red arrows indicating stroke direction. The second row shows four dashed 'a's for tracing, each with a red starting dot and arrow.

14. Lee y escribe.

Remarca

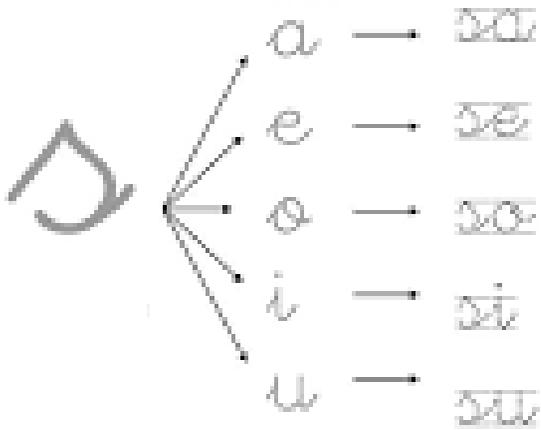


Diagram showing the letter 'a' with arrows pointing to its combinations: 'a' (sa), 'e' (se), 'o' (so), 'i' (si), and 'u' (su).

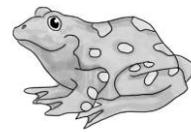
Remarca

Tracing practice for the combinations 'sa', 'se', 'so', 'si', and 'su' on a three-line grid. The first row shows five dashed combinations for tracing. The second row shows five dashed 'sa' combinations. The third row shows five dashed 'se' combinations. The fourth row shows five dashed 'so' combinations. The fifth row shows five dashed 'si' combinations. The sixth row shows five dashed 'su' combinations.

15. Lee y une cada imagen con su nombre luego escríbelas.



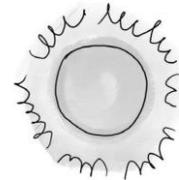
sol



sapo



sal



mesa

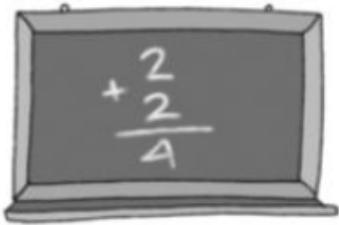


sopa

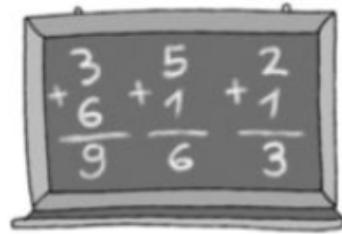
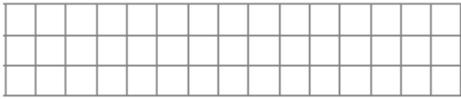


oso

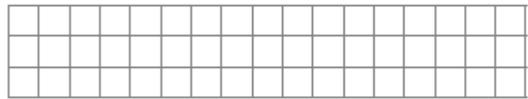
16. Observa, lee y copia.



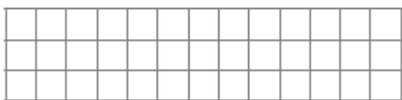
la suma



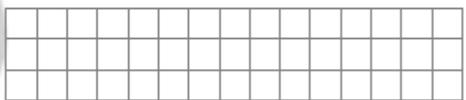
las sumas



la isla



las islas



17. Lee y repasa.

El sol sale al sol.

El niño aseca a su oso.



El sapo pasea.



Paná limpia la sala.

El niño pisa las islas.



Puedes seguir trabajando en tu caligrafix páginas:
26 a 43 y 48 a 55