



How much have you learned?



Vamos a ver cuanto hemos aprendido de la primera unidad.
Revisaremos primero el vocabulario para luego como nos expresamos sobre nuestras rutinas y las otras personas.

Part 1.- Vocabulary

Look at the pictures. What do you do every day? Can you say it in English?



Check in the *Longman Photo Dictionary*.

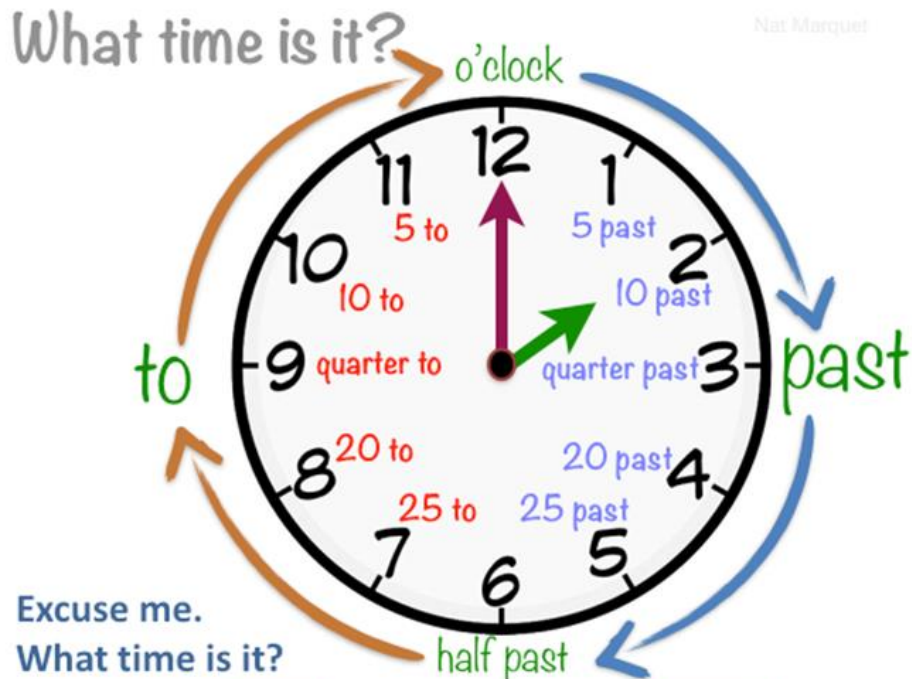
Match the sentences and the pictures.





- | | | | |
|---------------------------|--------------------------|---------------------------|--------------------------|
| 1 I have a shower. | <input type="checkbox"/> | 6 I have breakfast. | <input type="checkbox"/> |
| 2 I go to work / college. | <input type="checkbox"/> | 7 I get up. | <input type="checkbox"/> |
| 3 I watch TV. | <input type="checkbox"/> | 8 I have a cup of coffee. | <input type="checkbox"/> |
| 4 I get dressed. | <input type="checkbox"/> | 9 I go to bed. | <input type="checkbox"/> |
| 5 I brush my teeth. | <input type="checkbox"/> | 10 I wake up. | <input type="checkbox"/> |



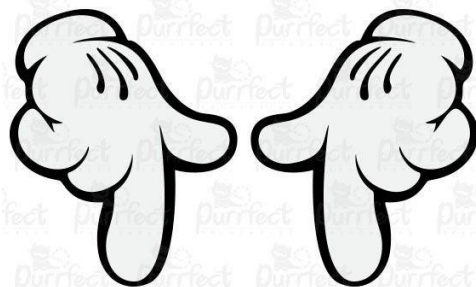
Now if we talk about routines, we talk about **TIME**. Vamos a revisar el contenido acerca de la hora. Mira la siguiente imagen solo para recordar....

Part 1).- Telling the time



 It's 1:00 one o'clock	 It's 1:45 -a- quarter to two
 It's 9:20 twenty past nine	 It's 2:53 seven minutes to three

Now, Let's **practice**





Match the clocks below with the correct time.



• It's twenty-five to eight.

• It's five past eleven.

• It's ten past three.

• It's ten to five.

• It's seven o'clock.

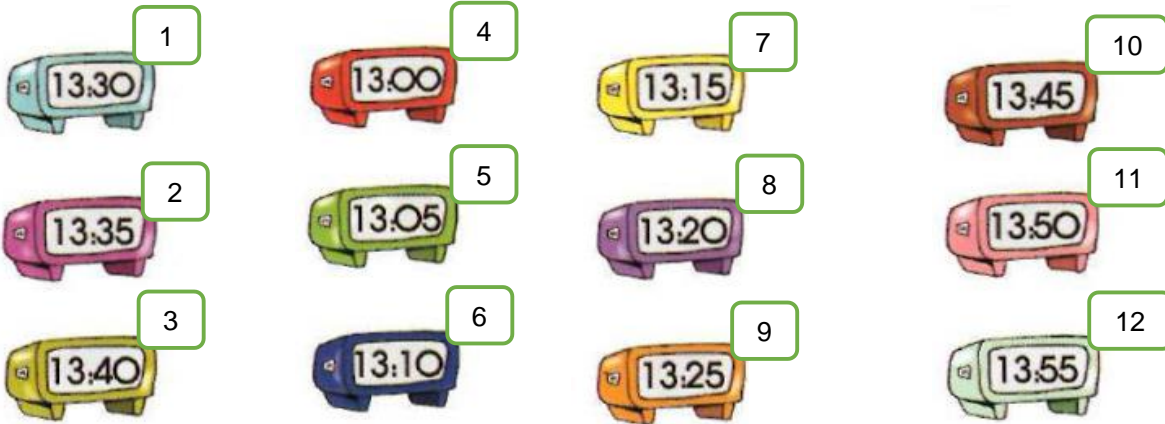
• It's half past six.

• It's quarter to eleven.

• It's twelve o'clock.

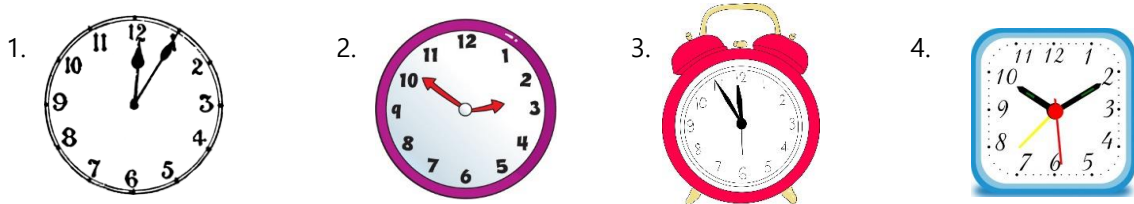
• It's twenty past one.

Match the clocks with the time.





One O' clock	<input type="checkbox"/>	Ten past one	<input type="checkbox"/>	Quarter to two	<input type="checkbox"/>
Half past one	<input type="checkbox"/>	Twenty to two	<input type="checkbox"/>	Ten to two	<input type="checkbox"/>
Five past one	<input type="checkbox"/>	Quarter past one	<input type="checkbox"/>	Twenty-Five to two	<input type="checkbox"/>
Twenty-Five past One	<input type="checkbox"/>	Twenty past one	<input type="checkbox"/>	Five to two	<input type="checkbox"/>

Choose the correct option.



- | | | | |
|--|--|--|--|
| <p>1.</p> <p>a. It's one o'clock.</p> <p>b. It's ten to twelve.</p> <p>c. It's five past twelve.</p> | <p>2.</p> <p>a. It's ten to three.</p> <p>b. It's quarter to three.</p> <p>c. It's three past ten.</p> | <p>3.</p> <p>a. It's eleven o'clock.</p> <p>b. It's eleven to twelve.</p> <p>c. It's five to twelve.</p> | <p>4.</p> <p>a. It's ten past two.</p> <p>b. It's ten past ten.</p> <p>c. It's two past ten.</p> |
|--|--|--|--|

- | | |
|--|--|
| <p>5.</p>  <p>a. It's two past thirty.</p> <p>b. It's two past six.</p> <p>c. It's half past two.</p> | <p>6.</p>  <p>a. It's twenty-five past one.</p> <p>b. It's five past one.</p> <p>c. It's twenty past two.</p> |
|--|--|



Draw the hands.

 <u>It is twenty past seven.</u>	 <u>It is ten to five.</u>	 <u>It is twenty to six.</u>	 <u>It is five past nine.</u>
 <u>It is quarter past three.</u>	 <u>It is half past six.</u>	 <u>It is five to four.</u>	 <u>It is twenty-five past two.</u>

Part III.- Frequency

*Note: No *siempre* hacemos las mismas cosas. Hay ciertas actividades que las realizamos rara vez, otras usualmente y algunas que simplemente no las realizamos.

That is why we need these words called: **Adverbs of frequency (adverbios de frecuencia)**. They tell us how frequent we do some actions.

Example:

	always	walk the dog.
I	usually	go to bed at nine o'clock.
	sometimes	see my friends.
	never	practise the recorder.

Always = 100%
Usually = 80%
Sometimes = 50%
Never = 0%

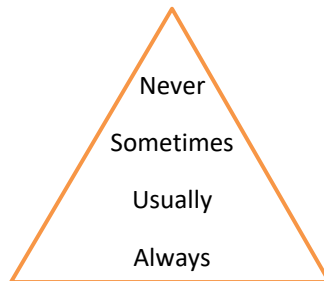


Now, read the text on page 14, underline the frequency adverbs. Then write a short text about your routine using these words **always**, **usually**, **sometimes** and **never**.

Ex: I always get up at 9 o'clock



Routines – How often do you?



Complete the sentences using the words above.

1. I _____ get up at half past 4.
2. I _____ get up at half past seven.
3. I _____ have milk for breakfast.
4. I _____ have chicken for lunch.
5. I _____ have fish for breakfast.
6. I _____ have a shower in the evening.
7. I _____ watch TV in the afternoon.
8. I _____ eat fruit every day.
9. I _____ play football on a Saturday.
10. I _____ clean my teeth in the evening.



Part IV.- Final revision

1.- Ordena las palabras para formar oraciones. 2.- Une la imagen con el reloj y dibuja las manecillas según indica la oración.

Look at the example



1) teeth quarter at brush to I seven my



2) o'clock to go bed I at ten



3) up quarter past six at get I

I get up at quarter past six.



4) T.V. o'clock I five at watch



5) lunch eleven quarter eat to I at



6) I school o'clock to at go seven



7) quarter six past eat I dinner at



8) breakfast half six I at eat past



Now, Mira la rutina de Lara. Completala con las frases del recuadro y la hora correspondiente. (Si no te alcanza el texto en el espacio dado, hazlo en tu cuaderno)

This is Lara's daily routine. Complete the captions for each picture with words from the box and write the time:

brushes her teeth - washes the dishes - has lunch - goes to bed - goes to the supermarket -
 takes a shower - gets up - drinks tea - takes the dog for a walk - paints her nails - goes shopping -
 has dinner - dries her hair - works in the computer - sings a song in karaoke - gets her makeup -
 watches TV - makes a cake - washes her clothes - meets her friends



6:30

Lara gets up at
half past six.



6:45



7:10



7:25



7:45



8:00



10:20



11:15



12:00



13:05



14:10



14:50



15:35



16:20



16:55



17:25



18:10



20:00



21:00



22:45

Para complementar, realiza las actividades 1 y 2 de la pág 9 de tu activity book.

Luego solo completa la actividad 4 de la pag 10. Completa las oraciones con tus propias ideas.

