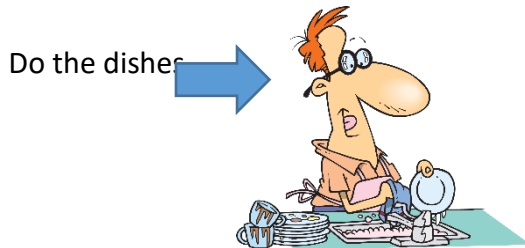
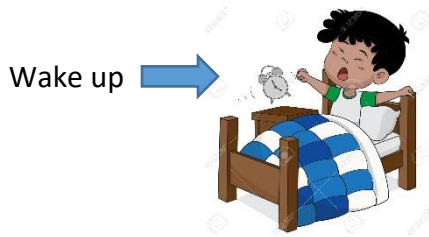




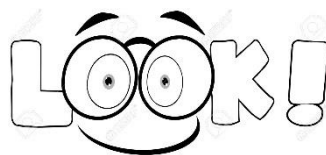
Home time

At home, we do things every day like ...



↑
Go to bed

Here are some other...take a look



My day



I wake up



I get up



I take a shower



I brush my teeth



I comb my hair



I get dressed



I make the bed



I have breakfast



I go to school



I read



I have lunch



I write



I get home



I do my homework



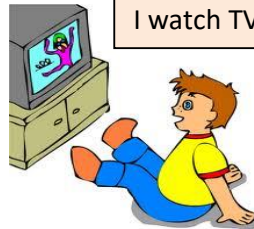
I go skateboarding



I play with my friends



I watch TV



I surf the net



I have dinner



I do the dishes



I get undressed



I go to bed



Activity 1

Match the picture with the correct phrase

1. Dry my hair.

a



b

2. Brush my hair.

c



d

3. Go to the bathroom.



4. Take a shower.

e



f

5. Eat lunch.



6. Study.

g



h

7. Take a bath.



8. Go to bed.

i



j

10. Get up.

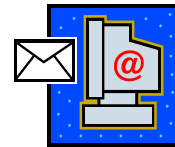
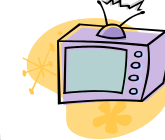
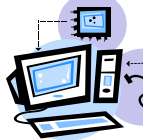


Activity 2

DAILY ROUTINES WORDSEARCH

Match the activities and the pictures. Then find them in the wordsearch:

HAVE BREAKFAST	GET UP	LISTEN TO MUSIC	PLAY TENNIS	HAVE LUNCH
WASH UP	EMAIL	GET DRESSED	WATCH TV	RIDE A BIKE
GO TO SCHOOL	SLEEP	SURF THE INTERNET	READ	PAINT
DO HOMEWORK	BRUSH TEETH	WALK THE DOG	WATER THE PLANTS	PLAY THE VIOLIN
TEXT FRIENDS	STUDY	SET THE TABLE		



T O K T N I A P X L U A C O W L O P A H
 S G K W N I L O I V E H T Y A L P S I K
 W O C I S U M O T N E S I L D H A R
 T T L S W H R P S G S C H D K G Z P D O
 S O W A T E R T H E P L A N T S U P K W
 A S A K H S U P E E L S R E H T F A H E
 F C T A R D T A L B G E X A E M A I L M
 K H C E Y W E Z R P A T L G D P E N S O
 A O H K I A U U S D F T A D O S G T W H
 E O T I L N S L K R Z H T I G R E C T O
 R L V B F H I P I P G E T D R E S S E D
 B E G A T H L E U T R T X K O L N P E P
 E F Z E U E N H X F H A V E L U N C H T
 V R E D G D S G H A O B S C F T G A L D
 A T U I S A H X I E P L A Y T E N N I S
 H K A R W S U R F T H E I N T E R N E T

Reading time!



Read the composition then underline the activities related with routines

On Mondays I get up at 6 am.

I go to the bathroom, have a shower then I brush my teeth, comb my hair and get dressed.

I have breakfast; I eat a sandwich and drink some milk. At 7 o'clock I leave home and start school. I go to school by bus.

The school begins at eight. I have some snacks at half past ten.

I go home after school and have lunch there at about quarter to two.

After lunch, I do my homework.

In the afternoon, I often watch TV, walk with my friends, and help my mum with housework or with the shopping.

At half past six we have dinner. My mum prepares the meal.

I often study after dinner because I have a lot of homework. Then I tidy up my books.

After that, I have a bath, brush my teeth and go to bed.

I usually go to bed at 9 pm.

1.- Now based on the text, write down your own routine

Ex: I wake up at 10. Then I have breakfast: milk and a sandwich....

2.- Answer these questions about you. Use these answers: *Yes I do* - *No I don't*

a.- Do you wake up at 8 o'clock? _____

b.- Do you take a shower in the morning? _____

c.- Do you go to school on Sundays? _____

d.- Do you play basketball on Mondays? _____

e.- Do you go to bed at 10 o'clock? _____

But what about

or

He



She



Note: Tenemos que hablar de él o ella y sus rutinas. Mira los siguientes ejemplos:

- She **wakes up** at 10 o'clock
- He **brushes** his teeth

Ahora compara...

- I **wake up** at 10 o'clock
- I **brush** my teeth

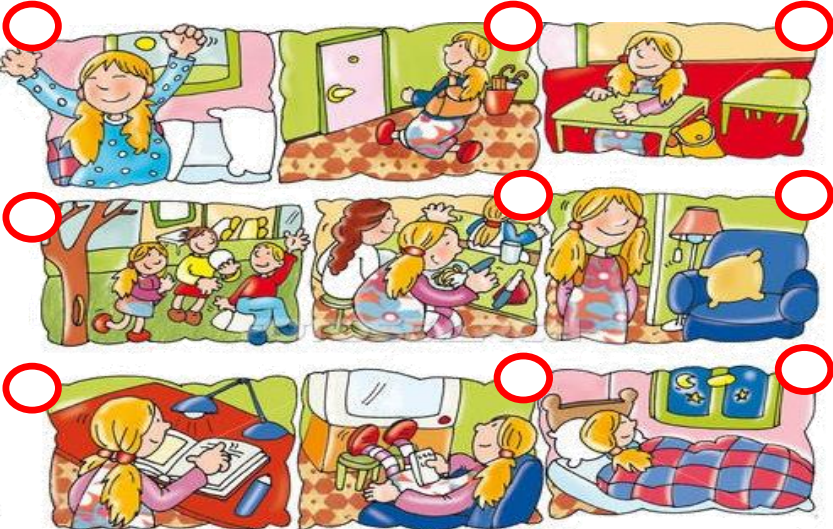
Existe una pequeña diferencia entre las oraciones. Lo notaste?

Cuando mencionamos a un él o ella, debemos agregar una S o ES al final de la acción. Mira la esta lista ↓

wake – **wakes** get – gets comb – **combs** brush – **brushes** watch - **watches**
have – **has** do – **does** go – **goes** take – **takes** study - **studies** dry – **dries**

Practice 1

BETTY'S DAILY ROUTINE



READ AND MATCH

- 1-HAVE LUNCH
- 2-GET UP
- 3-GO TO SCHOOL
- 4-GO TO BED
- 5-COME BACK HOME
- 6-PLAY
- 7-START SCHOOL
- 8-WATCH T.V
- 9-DO THE HOMEWORK

COMPLETE THE PARAGRAPH USING THE VERBS FROM THE BOX ABOVE USING THE SIMPLE PRESENT TENSE

BETTYAT 7.00.SHE GETS DRESSED AND THEN SHETO SCHOOL. SCHOOLAT 8.00.
AT 9.00 THERE IS A BREAK AND BETTYWITH HER FRIENDS.AT 12.00 SHELUNCH AT SCHOOL. AT
5.00 SHEHOME. SHEHER HOMEWORK AT 6.30 AND THEN SHET.V HER
FAVOURITE PROGRAM STARTS AT 7.15. AT 10.00 SHETO BED

TRUE OR FALSE?

- 1-BETTY USUALLY GETS UP AT SEVEN O'CLOCK
- 2-SHE GETS DRESSED BEFORE GOING TO SCHOOL
- 3-SCHOOL STARTS AT HALF PAST EIGHT
- 4-SHE NEVER PLAYS WITH HER FRIENDS
- 5-SHE HAS LUNCH AT HOME
- 6-SHE COMES BACK HOME AT FIVE O'CLOCK
- 7-SHE DOES HER HOMEWORK AFTER WATCHING T.V
- 8-HER FAVOURITE PROGRAM STARTS AT QUARTER PAST SEVEN
- 9-SHE GOES TO SLEEP AT TEN O'CLOCK

Practice 2: Read the text and answer the questions



This is Sharon. She's a chef. She's short and pretty. She works in a restaurant. She cooks for people.

Every day she gets up at seven o'clock in the morning. She takes a shower and puts on her clothes. She doesn't eat breakfast, she drinks coffee with milk. At eight o'clock, she drives to the market.

At the market, she buys lots of food. She buys fruit, vegetables and meat. Then she goes to the restaurant. She cooks lunch from twelve o'clock to three o'clock. Then she takes a break. At five o'clock, she starts to cook dinner. She cooks pasta, pizza and steak for lots of people.

She finishes work at nine o'clock. She's very tired. She drives home and takes a shower. She plays computer games for an hour and then she goes to bed.

1. **What's** her name? _____
2. **Where** does she work? _____
3. **What does she** have for _____
breakfast?
4. **What** does she _____
buy?
5. **What** does she cook in the _____
evening?
6. **Where** does she buy food? _____
7. **What time** does she have a break? _____
8. **What time** does she go to _____
bed?

Final practice

Complete with the phrases in the box. Remember to use the correct form of the verb.

have dinner get undressed have lunch watch TV surf the net go to bed get up go home
 drive to work get dressed have breakfast work brush his teeth have a shower wake up



He wakes up



She



I



He



He



He



He



I



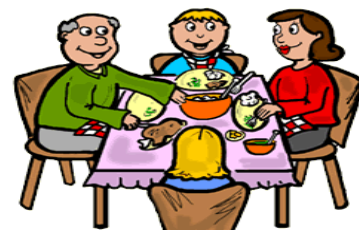
He



I



He



They



She



He

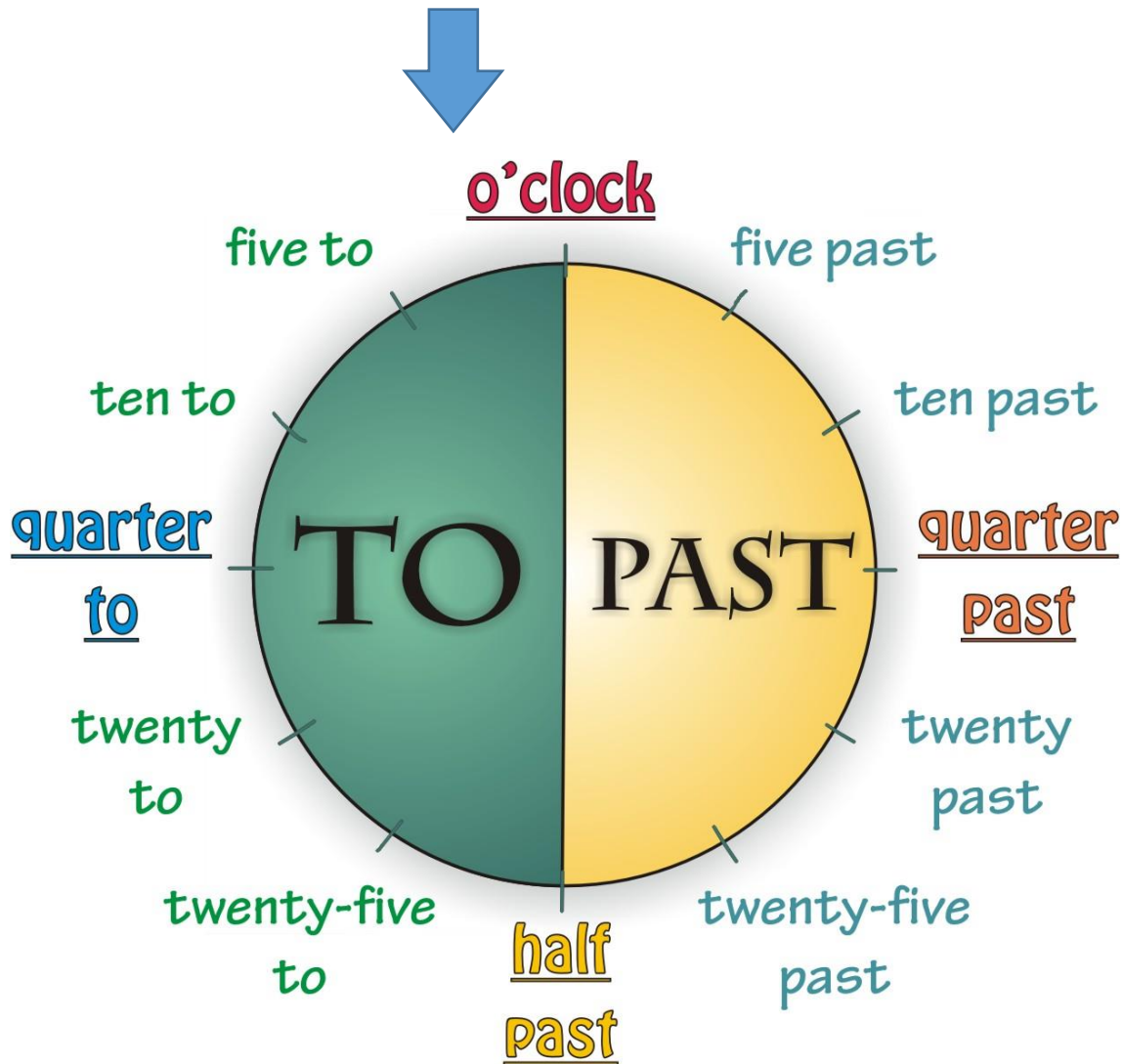


She

Cuando hablamos de rutinas, necesario utilizar la hora.

The time is very important when we talk about what we do

This clock will help you to understand how to tell the time....



For example:

Look at this clock



What time is it?

It's half past eleven

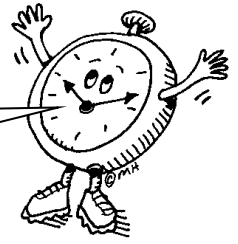
Note: Si miras con detención el reloj anterior verás que los 30 min se escribe como **half past** y la hora se menciona después. Siempre los minutos van primero y luego la hora.

Look at these examples

6.00 -	It's six o'clock	6.35 -	It's twenty-five to seven
6.05 -	It's five past six	6.40 -	It's twenty to seven
6.10 -	It's ten past six	6.45 -	It's a quarter to seven
6.15 -	It's a quarter past six	6.50 -	It's ten to seven
6.20 -	It's twenty past six	6.55 -	It's five to seven
6.25 -	It's twenty-five past six	7.00 -	It's seven o'clock
6.30 -	It's half past six		

Based on that...Complete the following exercise.

It's your turn now.
What's the time?



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____

Draw :



It's quarter to two



It's half past one



It's twenty to eleven



It's ten past three



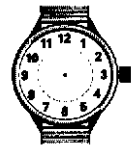
It's nine o'clock



It's quarter past
three



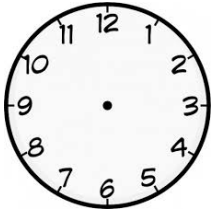
It's ten to ten



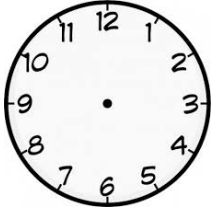
It's twenty-seven
past twelve

Final review!!!!

Choose the correct daily routine and put the appropriate time on the clock (go to bed, have breakfast, have dinner, have lunch, get up, go to school)

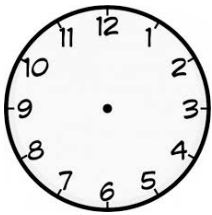


I _____ at eight o'clock



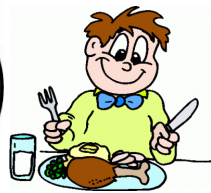
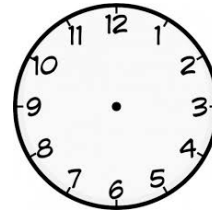
She _____ at half past

eight



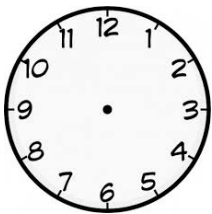
They _____ at nine

o'clock



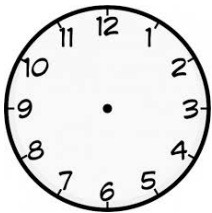
He _____ at half past

one



We _____ at nine

o'clock



I _____ at half past ten