

Unit 1 lesson D: What are you doing?



*Look at this image....*think about what is SHE doing NOW?

She is watching netflix

What are YOU doing NOW?

I am reading this worksheet

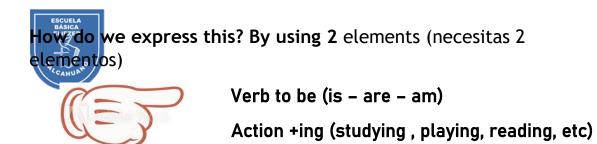


I am reading a book

She is watching netflix

You are eating oranges

All these ideas express an action that is happening RIGHT NOW, at the momento of speaking (Todas estas ideas expresan una acción que está ocurriendo ahora en el momento)



Note: **Verb to be** is used depending on the person (El verbo to be se usa dependiendo de la persona)

Example:

She is eating spaguetti Manuel is writing a poem We are doing maths homework I am talking on the phone

Activity 1:

Read the sentences and choose the correct image for them. (Lee las oraciones y elige la imagen correcta para cada una de ellas)





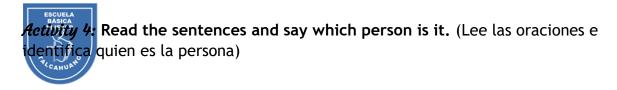


Notes Be careful, when the action ends in E change it for the ING (Cuidado,

cuando la acción termina en E, eliminas la E y agregas ING)

Activity 3: Choose the correct alternative



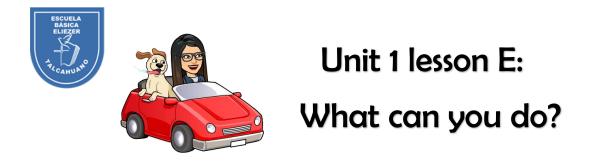


What are they doing?



Look at the picture and put the right name next to the statements.

She is relaxing She is swinging	
It is eating	
He is bird watching	
They are having a drink	
He is watering the flowers	
He is looking out of the window	
He is playing	
He is talking	
She is combing her hair	



What are your abilities? What can you do?

The word CAN is related to abilities - what you can and can't do (La expresión can se refiere a las habilidades- lo que puedes y no hacer)

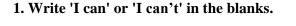
Example:

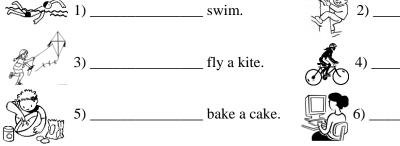
I **can** play football She **can't** speak English Mauricio **can** play the guitar My aunt, Isabella, **can't** do judo

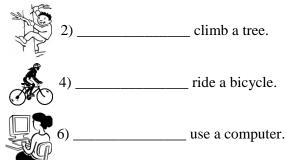
Time to work

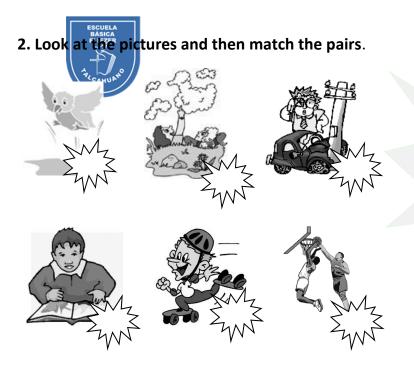


Read carefully the following activities









- a) Sam can not drive a car
- b) Mark and Paul can play basketball.
- c) Little bird can not fly.
- d) Nancy can draw clouds.
- e) Steve can read and write.
- f) Greg can roller-skate.

3. Look and write the answers into the bubbles.

can / swim / Jack



play / I / can / tennis





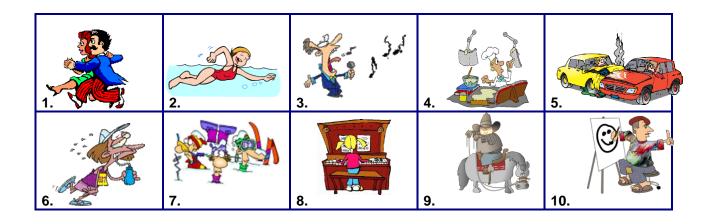


Kate / swing / can



4.- Look at the pictures and write sentences about what these people CAN or CAN'T do. Use these verbs:

☺ dance ☺ swim ☺ sing ☺ cook ☺ drive
 ☺ run ☺ ski ☺ play the piano ☺ ride a horse ☺ paint



1. Sarah and Tom	2. Mary	
3. Tony		
5. Granny	6. She	the marathon.
7. They	8. Tina	
9. He		

5.- Write CAN/CAN'T

 A bird ______ sing.
 A frog ______ jump.

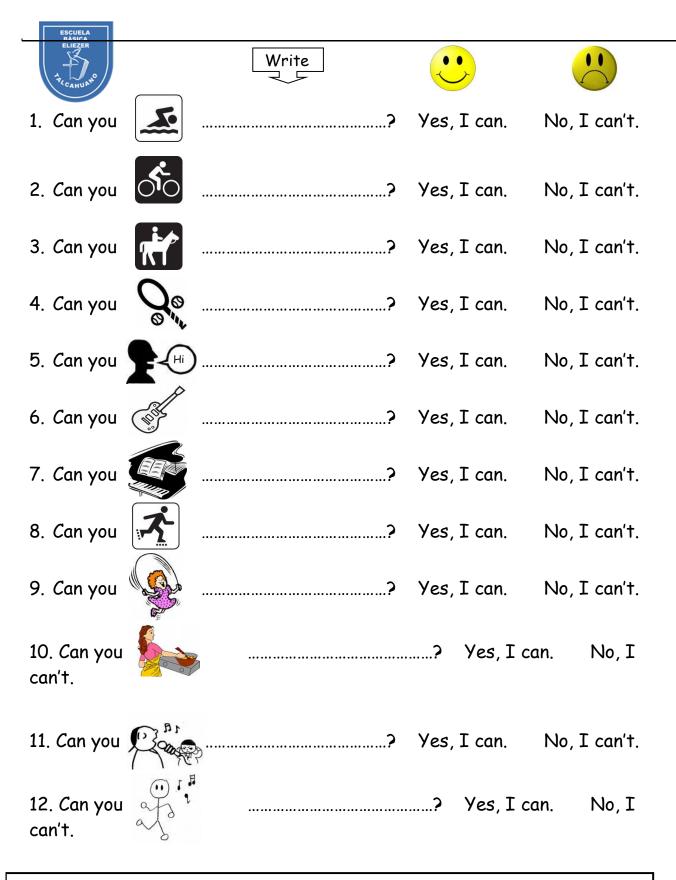
 A dog ______ write.
 A monkey ______ run.

 A cat ______ fly.
 A rabbit ______ read.

 A fish ______ swim.
 A snake ______ draw.

6 Write statements with CAN. Use the words from the box									
		n read a book	write eat read	fly play	sing				
		She							
	She								
		It							
		They							
	botta foresectuary	She]					

Final task: Complete the questions with the words below and answer them. (Completa las preguntas con el recuadro y responde en relación a ti)



<u>Word bank</u> cook – dance – play the guitar – play the piano – play tennis – ride a bicycle – ride a horse – sing – skate – skip – speak English – swim

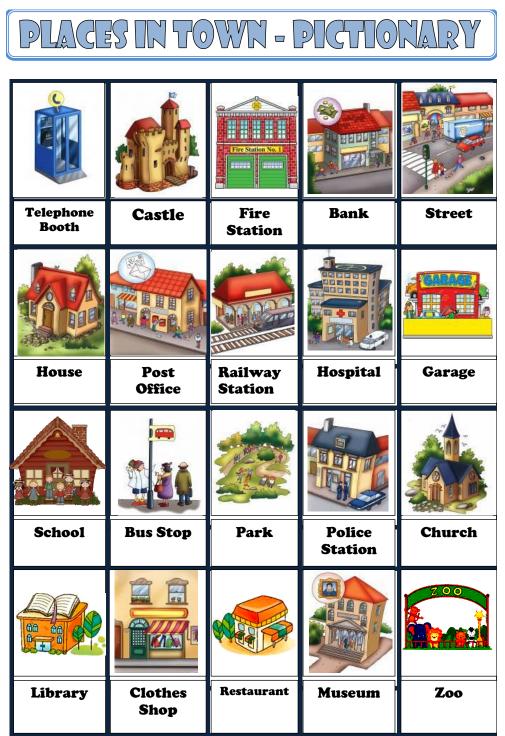


Unit 2: Around town

What is your favourite place in the City? For example I like

going to the CINEMA.

What about you? Let's identify these different places





Time for practising

CC

PUBLIC FACILITIES

Do the caption of the pictures. Use the words at the bottom.



