



# How much have you learned?



## *Part 1.- Reviewing*

Let's review some previous content. For this open your **workbook on page 6 activities 1 and 2.**

**Activity 1. Find out the meaning of the words and try to illustrate what the mean.** (Busca el significado de estas palabras e dibuja de mejor manera su significado)

**Activity 2. Write the correct possessive pronoun for each sentence.** (Escribe el pronombre posesivo correcto para cada oración)

**Once you finish, read the text on page 7; underline the words that you don't know** (Lee el texto pag 7 y subraya las palabras que puedas desconocer)

**When you finish, write down an advantage of freeware messaging app like whatsapp** (escribe alguna ventaja de las app de mensajería, que no esté en el texto)

*Let's talk about social media.....*



**Do you like social media? Do you use Facebook or Instagram?**

**Which one you like the most?** (cuál de ellos te gusta más)

**Exercise 1: Fill in your profile with the things you like** (*completa tu perfil con lo que quieras*)



Wall Info Photos +

Update Status Write Note Add Photos Video

What are you doing?

Post

My Favourites:

All Posts Wall Posts

Movies:

---

---

TV Shows:

---

---

Music:

---

---

Books:

---

---

Sports:

---

---

Idols:

---

---

My birthday:

---

I am \_\_\_\_ years old.

I live in:

---

I go to school at:

---

My friends:

My family:



## Part II.- Vocabulary

Let's do something fun!! Find out these words in the wordsearch

# Audiovisual Technologies & Social Networks

### Word Search



K M S F X N L U S B P M A H S H X X J I  
 Q Q L H H H V G O J S V K Y K I Y P L F  
 Y T A J Z T E L E V I S I O N L J F N E  
 M L H P S Q V T T F A B O D T U B Z D E  
 Z R M R M T C M E N R B B Q E K P M B L  
 L N W P D E A I L U E H N D A O I U P O  
 G P J Q P C U W B C M B M T P G T T F Q  
 Z W M A L H S T A T A A N Y U U G D N V  
 P O O X H N C F T V C B M L O B L V B V  
 W E V N U O J I V H T W A Y Q G A G Q A  
 Z G I T N L G Q S W L U R W L W Y R M T  
 I Y E F Z O I K T V S R G U P M I E U S  
 O W J D Z G L U I I S G A U U Y O T U H  
 V C M O R Y U M V C R E T T I W T U J E  
 T E Q Q I E E O A S Y M S Q U W U P Y L  
 O E I E T O I I H X E B N G E I T M E L  
 J X Q H I D R T B U D P I K A V E O A H  
 V F R W U Y D Y D E W A U D I E N C E Z  
 L N P A X B Y W Y I N T D X P L O W L M  
 L A P T O P F U E N O H P T R A M S E T

### List of words:

- |                                     |                                     |                                      |
|-------------------------------------|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> audience   | <input type="checkbox"/> instagram  | <input type="checkbox"/> camera      |
| <input type="checkbox"/> television | <input type="checkbox"/> facebook   | <input type="checkbox"/> audiovisual |
| <input type="checkbox"/> movie      | <input type="checkbox"/> vimeo      | <input type="checkbox"/> technology  |
| <input type="checkbox"/> youtube    | <input type="checkbox"/> tablet     | <input type="checkbox"/> computer    |
| <input type="checkbox"/> video      | <input type="checkbox"/> smartphone | <input type="checkbox"/> twitter     |
| <input type="checkbox"/> tiktok     | <input type="checkbox"/> laptop     |                                      |



### Part III.- Grammar

## Warning!!



Be careful! Using these apps can be very dangerous too.....

You **SHOULD** be careful!

*Open your book on page 19. Read the sentences from exercise 1.  
What do these sentences mean? (Qué significan las oraciones presentadas en el ejercicio)*

The expressions **SHOULD** and **SHOULDN'T** are used to give advice about certain things, in this case about the use of social media. *(Estas expresiones se utilizan para dar consejos, en este caso por el uso de redes sociales)*

*Let's put these expressions into practice*



Go to the same, page, 19, do exercise 2. Create sentences using **SHOULD** and **SHOULDN'T** and the ideas from the box. *(Crea oraciones con estas expresiones SHOULD and SHOULDN'T y con las ideas del recuadro)*

Example:

You **shouldn't** upload inappropriate photos of you on the web

*(Para crear tus oraciones comienza con YOU SHOULD / SHOULDN'T)*

*Let's practice some more...*

*Open your activity book on page 13 and do exercise 3. Write 3 ideas saying what things should be considered when uploading a photo (Crea tres oraciones indicando que cosas deberían considerarse cuando se sube una foto a la red)*

**MOVE ON!** Go to page 14 on the activity book and complete the first 2 exercises.



**Exercise 1/ Reading and vocabulary: Match the words with its definitions** (*une las palabras con sus definiciones*)

**Exercise 1 / language focus: In the texts you've read, find out 3 actions (verbs) related to social media** (*En los textos que has leído, encuentra tres verbos que se relacionen con las redes sociales...fíjate en el ejemplo dado en el ejercicio*)

**Jump!** Go to page 16 on your activity book. Complete activity one: Tick or cross the things you should or shouldn't do in social medias. (*tick or cross las acciones que debiesen o no hacerse en la redes sociales*)

*Do you like taking selfies?*

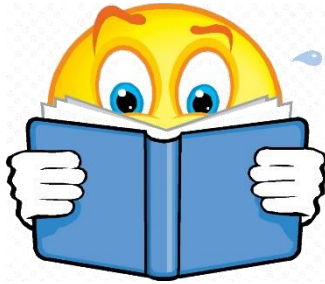


**On the same page, 16 activity book, write down why the word selfie is called like that and give 3 suggestions (should/shouldn't) about how to take a good selfie.** (*En la misma página intenta decifrar porque se le llama selfie a la fotos y en el siguiente ejercicios da 3 sugerencias para tomarse una buena foto...no olvides utilizar should/ shouldn't para las sugerencias*)





*Reading time!*



It's time to do some reading....

Open your **book** on **page 20**. Do you use photo-sharing apps like Instagram?  
Do you like them?

Answer the **quiz** from **activity 2**. Then **check out your answers** on **activity 3!**

*Part IV.- Likes and dislikes*



*Do you know the expressions of likes and dislikes? We've studied before...*(recuerdas las expresiones de gusto y disgusto cierto? Las hemos estudiado antes..)

Have a look at the on your **book** on **page 24**. There you have some examples using likes and dislikes expressions.

We have some expressions like...

LOVE HATE ENJOY DON'T LIKE /DOESN'T LIKE (used with HE-SHE-IT)

HATE DON'T MIND /DOESN'T MIND

\*Note: Si no recuerdas que significan cada uno de ellos, utiliza tu diccionario o internet y averígualo!



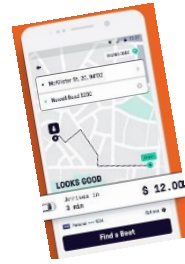
*Let's practice these expressions...*

Look at exercise 2 on the same page. Find out the meaning of that vocabulary (related to social media). Write ideas about them using likes and dislikes expressions (Lee el ejercicio 2, busca lo que las palabras significan y escribe oraciones utilizando las expresiones de gusto y disgusto)

*For example: I hate posting tiktok videos.*

*Hazlo en tu cuaderno!*

*Final task: Reading time*



Do you know these apps called UBER, DIDI or BEAT? When you ask for a car and takes you wherever you want to? (Conoces estas apps que te llevan al donde tu quieras?)

Do you use them?...Let's find out more about them

Open your book on **page 31**. Read the text and answer the following questions.

- Que estrategias están usando las compañías de taxi para ganar la guerra de precios?
- Por qué los choferes ingleses no están contentos con esta app?
- Cuál es el impacto de estas apps en países como USA y Singapore?

Based on the same text, **do activity 4 on page 32** (Haz la actividad 4 pag 32; une las palabras con su significado. Las palabras están dentro del texto...intenta descubrir que quieren decir)

